

# Graduation Requirements and Transfer Information

## Graduation Requirements

Miami-Dade Community College awards the Baccalaureate Degree in Education, Associate in Arts and the Associate in Science degrees as well as college credit certificates, advanced technical certificates and vocational credit certificates. To be eligible for a degree students must meet the general education requirements and any particular program requirements.

## Continuous Enrollment for Graduation Requirements

The College graduation requirements are based upon the year and term of entry to Miami-Dade. Those requirements will apply as long as the student continues to register for at least one term during any twelve-month period. Graduation requirements for students who don't register for classes for a period exceeding four terms will be those in effect for the year and term of reentry to the College.

State graduation requirements, like the College Level Academic Skills Test (CLAST) for the Associate in Arts degree, apply to all students regardless of whether the students have been continuously enrolled.

## Requirements for All Associate Degrees

- A. Complete at least 15 of the last 30 credits applied toward the degree at Miami-Dade Community College.
- B. Complete a minimum of 24 credits in discipline related courses at Miami-Dade Community College for Associate in Science degree programs.
- C. Complete an application for graduation before the published deadline date. (See Academic Calendar.)
- D. Fulfill all financial obligations to the College.

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## Baccalaureate Degree

The Baccalaureate Degree in Education is the degree designed for students to enter the teaching profession.

### Requirements for the Baccalaureate Degree in Education

The Baccalaureate Degree in Education will be awarded to students who meet the following requirements:

1. Recommendation of the faculty of the School of Education awarding the degree.
2. Certification by the School of Education that all requirements of the degree have been completed.
3. A minimum of 120 semester credit hours in acceptable coursework required for the Bachelor's degree.
4. Completion of the last 30 semester credit hours at the College.
5. Completion of the General Education Requirements.
6. A minimum of a 2.5 cumulative grade point average in all courses attempted at Miami-Dade Community College or elsewhere (excluding courses not eligible for inclusion for the Bachelor's Degree); a 2.0 cumulative grade point average at Miami-Dade Community.
7. Satisfactory completion of all four subsections of the State of Florida College Level Academic Skills Test (CLAST).
8. Completion of 8-10 credits in one foreign language. (American Sign Language is acceptable.) Students who have completed two years of high school foreign language study in one language are considered to have met the requirement. Students who have an A.A. degree from a Florida Community College or SUS institution prior to Fall Term, 1989 or have maintained continuous enrollment in a Florida Community College or SUS institution since Fall Term, 1989 are exempt from this requirement. See Academic Programs (Page 53)

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## Associate in Arts Degree

The Associate in Arts degree is the degree designed for transfer to upper division universities. These university parallel or college transfer areas of concentration prepare students to enter the

junior year at four-year upper-division colleges and universities. Students who have already earned a baccalaureate degree will not be awarded an Associate in Arts degree.

## Requirements for an Associate in Arts Degree

The Associate in Arts degree will be awarded to students who meet the following requirements:

- A. Complete 60 credits in courses numbered 1000-2999 that are eligible for inclusion in the Associate in Arts degree, including a prescribed 36-credit program of general education.
- B. Earn a 2.0 cumulative Grade Point Average (GPA) in all courses attempted at Miami-Dade Community College or elsewhere (excluding courses not eligible for inclusion in the Associate in Arts degree), a 2.0 cumulative GPA at Miami-Dade, and a 2.0 cumulative GPA in all courses presented towards the Associate in Arts degree.
- C. Earn a "C" grade or better in all of the general education courses, as defined except for the required general education elective.
- D. Present passing scores on the Florida College Level Academic Skills Test (CLAST) or meet state approved alternative criteria.

Students should be aware that credits earned in excess of the 60 credits required for graduation may not be accepted for transfer by the upper division university.

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## Foreign Language Requirements for University Admission

Transfer students must have two years of foreign language study in order to be admitted to the upper division of a state university. Two years of foreign language study is defined as two years in high school, or eight to ten semester credits in college, of sequential study in one foreign language. (Note: American Sign Language will satisfy the foreign language requirements.) A student whose native language is not English is exempt from this admissions requirement provided the student demonstrates proficiency in the native language.

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## *Associate in Science/ Associate in Applied Science Degrees*

The Associate in Science degree is awarded to students who successfully complete one of the occupational education or allied health programs.

These areas of study are designed primarily to prepare students for immediate employment. However, credits earned for many courses in these programs are acceptable to upper division colleges should the student decide to continue toward a four-year degree.

To be granted upper division standing at a state university, however, the student must successfully complete the College Level Academic Skills Test (CLAST) or meet state approved alternative criteria.

### *Requirements for Associate in Science/Associate in Applied Science Degrees*

- A. Complete an approved program with 60 or more credits specified in courses numbered 1000-2999, including the general education core courses.
- B. Earn a 2.0 GPA in the 60 or more program credits presented for graduation.
- C. Complete the general education courses with a minimum of a "C" grade.

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## *General Education The Purpose of General Education*

Sound education has its foundation in "General Education." The "General Education" program provides students with the opportunity to acquire the knowledge, skills, and attitudes that are fundamental to every individual's effort to have a more satisfying life and to function as a more effective citizen. The "General Education" program has many values for students:

1. A "General Education" enables students to integrate their knowledge so that they may draw on the many sources of learning in making decisions and taking action in daily situations.
2. A "General Education" encourages students to make a commitment to a lifetime of learning.
3. A "General Education" assists students in achieving their full potential.
4. A "General Education" helps students find value in the activities and experiences of their lives and to make effective use of their leisure time.
5. A "General Education" opens students to new ideas and assists them to understand their society and culture.

Students have the opportunity to develop interests in many areas of the arts and sciences. When interests become focused on a specific goal, the student is ready for a smooth transition to a specialized program.

### *General Education Goals*

Miami-Dade has adopted the following goals as the basis for the "General Education" requirements:

1. Students will be able to speak, listen, write, and read competently and in an organized and critical manner.
2. Students will be able to communicate effectively with individuals in the different aspects of their lives.
3. Students will be able to carry out computations necessary to producers and consumers in society.
4. Students will be able to use systematic, critical, and creative processes, drawing from knowledge of appropriate disciplines, to identify prob-

lems, analyze alternate solutions, and make decisions, including the application of basic computer technology.

5. Students, based on their knowledge of themselves, will develop capability for self-direction.
6. Students will know the major aspects of the biological, psychological, and social natures of man.
7. Students will be able to do what is necessary to develop and maintain their physical and mental health.
8. Students will develop the capability for making worthwhile use of their leisure or discretionary time.
9. Students will assess the impact of prejudices on their attitudes and behaviors.
10. Students will develop appreciation for and find value in participating in aesthetic and creative activities; they will have knowledge of the major areas of human self-expression, especially those related to the reflection of the human spirit in aesthetic forms and humanistic ideas.
11. Students will analyze and assess their personal values and their life goals in order to integrate these with their decision-making.
12. Students will investigate career choices that are compatible with their abilities, interests and opportunities.
13. Students will set educational objectives in view of their tentative or definite career choices and non-career pursuits.
14. Students will be aware of their responsibility for continued learning throughout their lives.
15. Students will know the characteris-



tics of effective interpersonal relationships and will assess their interpersonal skills.

16. Students will apply principles of interpersonal skills in order to make their own human relationships, especially in the family or another primary group, more mutually satisfying.
17. Students will analyze how groups function, within and apart from organizational structures, and will assess their own skills in working with groups.
18. Students will know characteristics of the cultures of other ethnic and racial groups, and will assess their own ability to establish positive relationships with individuals who have different ethnic and racial identities.
19. Students will know and appreciate major accomplishments of various cultures and will evaluate their impact on contemporary society.
20. Students will know significant philosophies and life styles which societies and individuals have adopted and will assess their relevance to themselves and to society.
21. Students will know major ideas and events which have shaped United States society as compared and contrasted with other societies.
22. Students will know the organization and functioning of United States society and will apply their knowledge of social principles as enlightened individuals.
23. Students will know the basic components, structures, and functioning of natural phenomena.
24. Students will have knowledge of the philosophy of science and of principles that are basic to scientific inquiry and research.
25. Students will analyze human interaction with the natural environment, will assess the quality of their local environment, and will assume responsibility for their personal impact on the environment.

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## General Education Requirements for the Associate in Arts Degree

To receive an Associate in Arts degree, students must complete 36 "General Education" credits with the minimum grade requirement of "C" except in the "General Education" elective (3 credits).

Students must complete the follow-

ing:

### GENERAL EDUCATION REQUIREMENTS FOR THE ASSOCIATE IN ARTS DEGREE

1. **COMMUNICATIONS** (6 credits)  
**GORDON RULE: 16,000 words**  
ENC 1101 English Composition 1  
ENC 1102 English Composition 2
2. **ORAL COMMUNICATIONS** (3 credits)  
**GORDON RULE: 4,000 words**  
ENC 2106 Advanced Communication Skills  
LIT 2480 Issues in Literature and Culture  
SPC 1026 Fundamentals of Speech Communication
3. **HUMANITIES** (6 credits)  
**(Gordon Rule assigned to all courses in Group B: 2000 words)**  
*Students must take 3 credits from Group A and 3 credits from Group B. Students are encouraged to choose courses from different disciplines in Group A and B. Students who are majors in Architecture, Art, Dance, Interior Design or Music should choose courses for their respective major identified under the "Majors Only" heading.*  
**Group A** (3 Credits)  
ARH 1000 - Art Appreciation  
HUM 1020 - Humanities  
MUL 1010 - Music Appreciation  
PHI 2604 - Critical Thinking and Ethics (Prereq.: ENC 1101)  
**Majors Only**  
ARC 2701 - History of Architecture 1 (*Architecture majors only; dept. permission required*)  
ARH 2050 - Art History 1 (*Art majors only; dept. permission required*)  
IND 1100 - History of Interiors 1 (*Interior Design majors only; dept. permission required*)  
MUH 2111- Survey of Music History 1 (*Music majors only; dept. permission required*)  
**Group B** (3 credits)  
ARH 2740 - Cinema Appreciation  
LIT 2120 - A Survey of World Literature  
MUL 2380 - Jazz and Popular Music in America  
PHI 2010 - Introduction to Philosophy  
THE 2000 - Theatre Appreciation  
**Majors Only**  
ARC 2702 - History of Architecture 2 (*Prerequisite: ARC 2701; Architecture majors only; Dept. per-*

- mission required*)  
ARH 2051 - Art History 2 (*Prerequisite: ARH 2050; Art majors only; Dept. permission required*)  
DAN 2130 - Dance History 2 (*Dance majors only; Dept. permission required*)  
IND 1130 - History of Interiors 2 (*Prerequisite IND 1100; Interior Design majors only; Dept. Permission required*)  
MUH 2112 - Survey of Music History 2 (*Prerequisite: MUH 2111; Music majors only; Dept. permission required*)
4. **BEHAVIORAL/SOCIAL SCIENCE** (6 credits)  
**(Gordon Rule assigned to 2000 level courses: 2000 words)**  
*Students must take 3 credits from Group A and 3 credits from Group B. If students select a 1000 level course from one group, they must select a 2000 level course from the other group.*  
**Group A** (3 credits)  
ANT 2410 - Introduction to Cultural Anthropology  
DEP 2000 - Human Growth and Development  
ISS 1161 - The Individual In Society  
PPE 1005 - Psychology of Personal Effectiveness  
PSY 2012 - Introduction to Psychology  
SYG 2000 - Introduction to Sociology  
**Group B** (3 credits)  
AMH 2010 - History of the United States To 1877  
AMH 2020 - History of the United States Since 1877  
ECO 2013 - Principles of Economics (Macro)  
ISS 1120 - The Social Environment  
POS 2041 - American Federal Government  
WOH 2012 - History of World Civilizations to 1715  
WOH 2022 - History of World Civilizations from 1715

5. **NATURAL SCIENCE** (6 credits)  
*Students must take 3 credits from Life Sciences and 3 credits from Physical Sciences, excluding labs.*

**Life Sciences** (3 credits)

BSC HUN 1201 ZOO  
 BOT PCB 2033

**Physical Sciences** (3 credits)

AST GLY OCE PSC  
 CHM MET PHY

*Majors in one of the natural sciences, architecture, engineering, nursing and allied health programs should select the appropriate sequence of courses beginning with one of the following:*

BSC 2010 CHM 1045 PHY 2048  
 BSC 2085 CHM 2032 PHY 2053  
 CHM 1033

6. **MATH** (6 credits)

**(Gordon Rule:  
 no writing required)**

*Any 6 credits excluding labs:*

MAC MAS QMB 2100  
 MAD MGF STA 2023  
 MAP MTG 2204

7. **REQUIRED GENERAL**

**EDUCATION ELECTIVE** (3 credits)

*Select 3 credits from any of the following options.*

- Cross-Cultural Studies

ANT 2410 INR 2002 SYG 2230  
 ECO 2013 ISS 2270 WOH 2012  
 EDG 2701 LIT 2120 WOH 2022  
 GEO 2420 LIT 2480

- Any approved general education course previously listed but not used to satisfy another general education requirement.

- Any AST, BOT, BSC, CHM, GLY, MET, OCE, PHY, PSC, ZOO, HUN 1201, PCB 2033 or linked lab.

- Any MAC, MAD, MAP, MAS, MGF, MTG 2204, STA 2023, QMB 2100 (excluding labs)

- Computer Science: 1 to 3 credit transferable computer course

- Health - Wellness:

HSC 1121, HSC 2400, HLP 1080,  
 or HLP 1081

- Any 3 credit introductory course in a major field that satisfies statewide general education requirements:

ACG 2021 EDF 1005 REL 2300  
 AMH 2010 LIT 2120 PSY 2012  
 ANT 2410 PHI 2010 STA 2023  
 ARH 1000 PHY 2048 SYG 2000  
 CHM 1045 POS 2041 THE 2000  
 ECO 2013 POS 2112

- Any Foreign Languages course at the 2000 level.

- Sign Language: SPA 2614C or SPA 2615C

8. **COMPUTER COMPETENCY TEST/  
 COURSE BY 31ST CREDIT**

By the 16th college level credit (excluding EAP and college preparatory courses), a student **must take and pass** the computer competency test

OR

by the 31st college level credit (excluding EAP and college preparatory courses), a student **must pass** CGS 1060, an equivalent continuing education or vocational credit course **or retest with a passing score** on the computer competency test.

**Writing and Mathematics  
 Requirements: Gordon Rule**

The State of Florida requires all public community colleges and universities to include a specified amount of writing and mathematics in its curriculum to ensure that students have achieved substantial competency (grade of "C" or higher required) in these areas (Florida Board of Education Rule 6A-10.30). This requirement applies to all students who are pursuing an Associate in Arts degree.

Students will fulfill the 24,000 word-writing requirement by completing the state mandated requirements commonly known as the Gordon Rule:

*Communications:*

*(Two courses required)*

ENC 1101 English Composition 1 8,000 words  
 ENC 1102 English Composition 2 8,000 words

*Oral Communications*

*(One course required)*

ENC 2106 Advanced  
 Communication Skills 4,000 words  
 or  
 LIT 2480 Issues in Literature  
 and Culture 4,000 words

or  
 SPC 1026 Fundamentals of Speech  
 Communications 4,000 words

*Humanities: (One course required)*

ARH 2740 Art Cinema  
 Appreciation 2,000 words  
 LIT 2120 A Survey of World  
 Literature 2,000 words  
 MUL 2380 Jazz and Popular  
 Music in America 2,000 words  
 PHI 2010 Introduction to  
 Philosophy 2,000 words

THE 2000 Introduction to Drama 2,000 words  
 ARC 2702 History of  
 Architecture 2 2,000 words  
 ARH 2051 Art History 2 2,000 words  
 DAN 2130 Dance History 1 2,000 words  
 IND 1130 History of Interiors 2 2,000 words  
 MUH 2112 Survey of Music  
 History 2 2,000 words

*Behavioral/Social Science:  
 (One course required)*

AMH 2010 History of the  
 United States to 1877  
 AMH 2020 History of the United  
 States Since 1877 2,000 words  
 ANT 2410 Introduction to  
 Cultural Anthropology 2,000 words  
 DEP 2000 Human Growth  
 and Development 2,000 words  
 ECO 2013 Principles of  
 Economics (Macro) 2,000 words  
 POS 2041 American Federal  
 Government 2,000 words  
 PSY 2012 Introduction to  
 Psychology 2,000 words  
 SYG 2000 Introduction to  
 Sociology 2,000 words  
 WOH 2012 History of World  
 Civilizations to 1715 2,000 words  
 WOH 2022 History of World  
 Civilizations from 1715 2,000 words

*General Education  
 Requirements for the  
 Associate in Science/  
 Associate in Applied  
 Science Degrees*

To receive an Associate in Science/ Associate in Applied Science degree, students must complete the following courses and earn a minimum of a "C" grade:

**Communications**

ENC 1101 English Composition 1

**Oral Communications**

SPC 1026 Fundamentals of Speech  
 Communications

**Humanities**

PHI 2604 Critical Thinking and Ethics

**Behavioral Sciences**

PPE 1005 Psychology of Personal Effectiveness

**Math/Science (any 3 credits  
 excluding labs):**

*Math*

MAC • MAP • MGF • QMB •  
 MAD • MAS • MTB • STA

*Science*

AST • CHM • MCB • PCB 2033 •  
 ZOO • BOT • GLY • MET • PSC •  
 BSC • HUN 1201 • OCE • PHY

**Computer Competency Test/  
 Course by 31st credit**

By the 16th earned college level credit (excluding EAP and College Preparatory courses), a student must take and pass



the computer competency test or By the 31st earned college level credit (excluding EAP and College Preparatory courses), a student must pass CGS 1060, an equivalent continuing education or vocational credit course or retest with a passing score on the computer competency test

In order to be eligible to enroll in the communications courses, students must achieve specified scores on the reading and the writing assessments. Students who do not demonstrate the required proficiency on these assessments must register for College Preparatory courses.

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### *Advanced Technical Certificate Program*

The Advanced Technical Certificate is available to students who have already been awarded an Associate in Science degree and wish to upgrade their skills. Students must successfully complete a prescribed set of courses at the advanced level in order to be awarded the certificate.

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### *Applied Technology Diploma - College Credit (A.T.D. - C.C.)*

The college credit Applied Technology Diploma prepares individuals for immediate entry into a career upon graduation. The A.T.D. - C.C. is com-

prised of college credit courses and are applicable to the corresponding A.S. degree program. The courses are actually a subset of the A.S. degree program; for example, the EMT program is comprised of 11 credit hours, which are part of the A.S. degree in Emergency Medical Services.

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### *Applied Technology Diploma - Vocational Credit (A.T.D. - V.C.)*

The vocational credit Applied Technology Diploma prepares individuals for immediate entry into a career upon graduation. The A.T.D. - V.C. is comprised of vocational credit courses and is a stand-alone diploma; however, it does articulate into the corresponding A.S./A.A.S. degree program.

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### *College Credit Certificate Programs*

A College Credit Certificate is awarded to students who complete all course requirements for state-approved College Credit Certificate programs offered at the College. All College Credit Certificate program courses also apply towards the related Associate in Science degree. See pages 79 and 99 for a description of College Credit Certificate programs.

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### *Vocational Credit Certificate Programs*

To receive a Vocational Credit Certificate, students must successfully complete all courses specified within the program, meet the language and computational skills required for the particular program, and apply for graduation.

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### *Commencement (Graduation Ceremony)*

If you think you will be completing your program during the academic year, you should meet with your academic advisor to be sure you have met all the graduation requirements. You must apply for graduation by the deadlines published in the Academic Calendar. If you think you will be graduating in the Spring or Summer term, you need to be aware that the deadline is very early in the Spring Term.

The ceremony is held once a year, at the end of the Spring Term (late April or early May). Cap and gown rental is available at campus bookstores, and there is a deadline.

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## *Special Recognition for Outstanding Academic Performance*

### *(College Credit Students Only)*

As part of the Honors/Emphasis on Excellence program the College gives special recognition to students who demonstrate outstanding academic performance while working toward a degree. Students are eligible for the following recognition:

*Dean's List* - Dean's List recognizes students who have a term GPA of 3.5 or above for 12 or more credits earned in the Fall or Spring term, and for 6 or more credits earned in the Summer A or Summer B term.

*Letter of Congratulations* - the campus academic dean sends a special Letter of Congratulations to students who earn a term grade point average of 4.0 for 12 or more credits earned in the Fall or Spring term (excluding courses which do not satisfy degree requirements).

In addition, special designations are entered on transcripts of students awarded an Associate in Arts or Associate in Science degrees as follows:

### *Honors*

To graduate with Honors a cumulative GPA of 3.5-3.69 is required.

### *Highest Honors*

To graduate with Highest Honors a cumulative GPA of 3.7 or higher is required.

In addition to each "honors" course being noted on the transcript with an H, the following special designations are entered on transcripts of students completing "honors" courses:

### *Honors and Distinction*

To graduate with Honors and Distinction a cumulative GPA of 3.5-3.69 and at least 15 credits earned in "honors" courses is required.



### *Highest Honors and Distinction*

To graduate with Highest Honors and Distinction a cumulative GPA of 3.7 or higher and at least 15 credits earned in "honors" courses is required.

### *Honors Transfer Program*

To graduate from the College Honors Transfer program a cumulative GPA of 3.25 or higher is required with at least 18 credits earned in "honors" courses, and meet all additional College Honors Transfer program requirements.

### *Phi Theta Kappa*

Students who have been initiated into Phi Theta Kappa, the International Honor Society of the Two-Year College will have this noted on the transcript. To be eligible for induction into Phi Theta Kappa, a student must have completed a minimum of 12 credits leading to an Associate degree with a 3.5 GPA and be currently enrolled.

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## *Transfer Information*

Students who have been awarded the Associate in Arts degree may transfer to an upper division institution (public or private) to complete the Baccalaureate degree. A limited number of Associate in Science degree programs may also transfer to specific institutions if other requirements are met.

Campus Career and Transfer Centers offer students a variety of career-related services. Students who are undecided about their academic major, career exploration and goals, or interested in a systematic investigation of the universities best suited for their needs, should visit the center.

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## *Articulation*

Articulation is a system which is designed to provide a smooth movement of students from high school through the community college system, and into the State University System.

There are a number of types of articulation agreements which create special opportunities for students.

### *Interinstitutional Articulation Agreement*

Miami-Dade Community College and Miami-Dade County Public Schools have created interinstitutional articulation agreements, which range from the formalized New World School of the Arts, to agreements for transfer of specific adult vocational credits to Associate in Applied Science and Associate in Science degrees, certificate programs and Tech Prep Articulation Agreements.

### *State of Florida Articulation Agreement*

If a student graduates from a Florida public community college with an AA degree, the Articulation Agreement guarantees, within certain limitations, that he or she will receive priority admission into a state university. The Articulation Agreement also guarantees that the general education and elective courses students take at M-DCC will all be accepted as transfer credit, so that they will enter the state university as juniors.

However, each university has some programs where there are admission limits or additional requirements. They are designated "limited access programs" and require higher grade point averages or other specific criteria for admission at the junior level. Students are advised to contact the program director at the university well before completion of the A.A. degree or applicable A.S. degree to obtain the list of admission requirements.

If a student attempts to transfer to a Florida state university without first completing the A.A. (or applicable A.S.) degree, that university will expect him or her to meet the same admission requirements as high school seniors applying for freshman admission. These admission requirements are based on (1) high school graduation, (2) GPA in high school academic core courses, (3) admissions test scores, and (4) course distribution requirements. Moreover, the state university may require students to take additional courses, since the courses they took at M-DCC will be reviewed individually for transfer (and not automatically transfer) if they did not complete the A.A. degree.

These "Two-Plus-Two" articulation policies encourage students to attend public community colleges as their starting point for higher education, but stu-

dents need to complete the A.A. to benefit from them. As established in Section 240.115, Florida Statutes, and State Board of Education Rule 6A-10.025, the Articulation Agreement states that "every Associate in Arts graduate of a Florida community college shall have met all general education requirements and must be granted admission to the upper division of a state university..."

### *Independent Colleges and Universities of Florida (ICUF)*

There is also an articulation agreement between the State Board of Community Colleges and the Independent Colleges and Universities of Florida (ICUF). Under the agreement, community college students holding an Associate in Arts degree are guaranteed junior standing in any member institution, recognition of their completed general education core, and the application of a minimum of 60 earned credit hours toward a Baccalaureate degree.

### *Additional Agreements*

In addition, Miami-Dade Community College has developed several unique arrangements with local and out-of-state colleges and universities that make it possible for a student to apply for admission toward a Baccalaureate degree. As a general rule, participating institutions will accept Associate degree credits and work out a schedule for the additional Bachelors' degree requirements. Thus, agreements have been signed with the following institutions:

1. Statewide articulation between Florida universities and community colleges
2. Barry University, Miami, FL\*
3. Berklee College of Music, Boston, MA
4. Bethune-Cookman College, Daytona, FL\*
5. Bucknell University, Lewisburg, PA
6. California State University, Dominguez Hills, Carson, CA
6. Canisius College, Buffalo, NY
7. Capella University, Minneapolis, MN
8. Carlos Albizu University, Miami, FL
10. Clearwater Christian College, Clearwater, FL\*
11. Cleveland Chiropractic College, Los Angeles, CA
12. Drexel University, Philadelphia, PA
13. Eckerd College, St. Petersburg, FL
14. Edward Waters College, Jacksonville, FL\*
15. Embry-Riddle Aeronautical University, Daytona, FL\*
16. Flagler College, St. Augustine, FL\*

17. Florida College, Temple Terrace, FL\*
18. Florida A & M University (FAMU), Tallahassee, FL (Electronics Engineering Technology)
19. Florida Atlantic University (FAU), Boca Raton, FL (Engineering Consortium, Geographic Information Systems)
20. Florida Institute of Technology, Melbourne, FL\*
21. Florida International University (FIU), Miami, FL (AS to BS Agreements: Business Management, Electronics Engineering Technology, Nursing, Hospitality Management) (Architecture, Engineering Consortium)
22. Florida Hospital College of Health Sciences, Orlando, FL
23. Florida Memorial College, Miami, FL\*
24. Florida Southern College\*
25. Georgia Institute of Technology, Atlanta, GA
26. Indiana University, Bloomington, IN
27. International College, Naples, FL\*
28. Jacksonville University, Jacksonville, FL\*
29. Kettering University, Flint, MI
30. Lincoln University, Lincoln, PA
31. Logan College of Chiropractic, Chesterfield, MO
32. Long Island University/C.W. Post, Long Island, NY
33. Louisiana Tech University, Ruston, LA
34. Lynn University, Boca Raton, FL\*
35. Mary Baldwin College, Staunton, VA
36. Michigan State University, East Lansing, MI
37. Mount Holyoke College, South Hadley, MA
38. Nova Southeastern University, Ft. Lauderdale, FL\*
39. Palm Beach Atlantic College, West Palm Beach, FL\*
40. Parsons School of Design, New School University, New York, NY
41. Pine Manor College, Chestnut Hill, MA
42. Polytechnic University of the Americas, Puerto Rico
43. Richmond College, London, England
44. Ringling School of Art and Design, Sarasota, FL\*
45. Rollins College, Winter Park, FL\*
46. Smith College, Northhampton, MA
47. Southeast Florida Engineering Education Consortium - FAU & FIU

48. Southeastern College, Lakeland, FL\*
49. St. Leo College, St. Leo, FL\*
50. St. Peter's College, Jersey City, NJ
51. St. Thomas University, Miami, FL\*
52. Stetson University, Deland, FL\*
53. The University of Findlay, Findlay, OH
54. The University of Tampa, Tampa, FL\*
55. Union College, Schenectady, NY
56. Universidad del Valle de Mexico, Mexico City, Mexico
57. University of Bridgeport, Bridgeport, CT
58. University of Florida, Gainesville, FL

- (Engineering)
59. University of Miami, Miami, FL (Engineering)
60. University of Mobile, Mobile, AL
61. University of South Florida (USF), Tampa, FL (BS in Education with Technology Education Certif.)
62. University of Texas-Pan American, Edinburg, TX
63. University of Wisconsin-Madison, Madison, WI
64. Warner Southern College, Lake Wales, FL\*

65. Webber College, Babson Park, FL\*

\* *Independent Colleges and Universities of Florida (ICUF) - institutions that participate in articulation agreement with the State Board of Community Colleges.*

For additional information relating to articulation agreements, contact the Academic Advisement Department, the Honors College, or the Career/ Transfer Center at the campuses, or the District Office of School and College Relations.

